

AP History Long Essay Rubric

Targeted Skill: Argumentation			
A. Thesis	Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.	1 point	
Targeted Skill: Analyzing Evidence: Argumentation			
B. Argument Development: Using Targeted Historical Thinking Skills	Comparison	Describes similarities AND difference among historical individuals, events, developments, or processes.	1 point
		Explains the reasons for similarities AND difference among historical individuals, events, developments, or processes. OR Evaluates the relative significance of historical individuals, events, developments, or processes.	1 point
	Causation	Describes causes AND/OR effects of a historical event, development, or process.	1 point
		Explains the reasons for the causes AND/OR effects of a historical event, development, or process.	1 point
	CCOT	Describes historical continuity AND change over time.	1 point
		Explains the reasons for historical continuity AND change over time.	1 point
	Periodization	Describes the ways in which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.	1 point
		Explains the extent to which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.	1 point
Targeted Skill: Contextualization & Argumentation			
C. Argument Development : Using Evidence	Addresses the topic of the question with specific examples of relevant evidence.	1 point	
	Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.	1 point	
Targeted Skill: Synthesis			
D. Synthesis	Extends the argument by explaining the connections between the argument and ONE of the following... <ol style="list-style-type: none"> a. A development in a different historical period, situation, era, or geographical area. b. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history). c. A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology) (WH & Euro only) 	1 point	
TOTAL		__/6	