

# AP History DBQ Rubric

Targeted Skill: Argumentation		
<b>A. Thesis &amp; Argument Development</b>	Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.	1 point
	Develops and supports a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification.	1 point
Targeted Skill: Analyzing Evidence: Content & Sourcing & Argumentation		
<b>B. Document Analysis</b>	Utilizes the content of at least six of the documents to support the stated thesis or a relevant argument	1 point
	Explains the significance of the author's point of view, author's purpose, historical context, and/or audience for at least four documents	1 point
Targeted Skill: Contextualization & Argumentation		
<b>C. Using Evidence Beyond the Documents</b>	Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question.	1 point
	Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument	1 point
Targeted Skill: Synthesis		
<b>D. Synthesis</b>	Extends the argument by explaining the connections between the argument and ONE of the following... <ol style="list-style-type: none"> <li>a. A development in a different historical period, situation, era, or geographical area.</li> <li>b. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).</li> <li>c. A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology) (WH &amp; Euro only)</li> </ol>	1 point
<b>TOTAL</b>		____/7